ACADEMIC INNOVATION:
SCALE-UP PROJECTS (FORM 3)
For projects already proven through a pilot or in the literature which are ready for offering across a program or programs.

DALHOUSIE UNIVERSITY

A. FUNDING APPLICATION

Project title:

Which strategic priorities does this initiative support?

1.1	Increase retention and degree completion.
1.2	Focus on strategic student recruitment based on discipline, level and diversity.
1.5	Foster and support innovation in program development and excellence in teaching and pedagogy.
2.4	Foster undergraduate research.
3.1	Contribute to cultural and economic vitality, locally and globally, by fostering creativity, innovation and entrepreneurship.
5.2	Foster a collegial culture grounded in diversity and inclusiveness.

Which direct-entry undergraduate program(s) does your initiative impact?

Team lead (identify only one team lead)
Name: **Title:**
Phone Number: **Email:**

Other team members (list name and position):

Faculties/Departments/Units involved in project:

Funding request (maximum $50K) to be spent within a 12-36 month period**:**   **$**

PLEASE NOTE: If several applications are submitted from a single Faculty, the Dean will be asked to rank them.

Questions? Please contact Fiona Black (902) 494-1026 or fiona.black@dal.ca

B.   PROPOSAL CHECKLIST

Please append a detailed proposal ensuring that the following points are addressed *(written proposal not to exceed 12 pages).*

What are your specific objectives with this initiative (e.g., to test a new pedagogy, to introduce an interdisciplinary or experiential learning module, etc.)?

Describe your planned academic initiative. Please be clear and precise.

How will students benefit?

How many students will be impacted per year?

How do you plan to test the effectiveness of your suggested initiative?

What evaluation metric(s) will you use (e.g., achievement of specific learning outcomes, improved student success in course, etc.)?

In what ways is your initiative innovative?

Please provide a proposed timeline for planning and implementation of your initiative.

What external stakeholder groups will be involved (if any)? What will be their role in the initiative?

How do you plan to report within Dalhousie on the results of your initiative?

Explain any plans for the innovation to be delivered by more the one faculty member.

Explain the level of experiential learning (if any) in the proposed innovation.

Explain any prior experience you (the project leader) have with academic planning and evaluation.

Provide evidence from earlier pilot projects or the literature of the expected positive outcomes of this "Scale-Up Project".

Include details of the fiscal support already approved by your unit.

Attach a budget in Excel.

C.   ABSTRACT *(not to exceed 200 words)*

D.   ACKNOWELDGEMENT

As Team Lead, I submit the following application. I agree that the innovation project will be completed with the focus as submitted, and commit to providing a mid-term and final report on the innovation, including evaluation.

Date: Signature:

By typing your name here, you are signing this application electronically.

E.   DEAN'S RESPONSE AND ACKNOWELDGEMENT

   1) How does this initiative fit within your Faculty's Academic Program Plan (existing or emerging)?

   2) Please explain your budget plans to sustain this project over the long term.

Dean's Response:

Date: Dean's Signature:

By typing your name here, you are signing this application electronically.

Applications are to be submitted by the Dean's Office as confirmation of approval of the application.
Please submit electronically to aif@dal.ca.

FOR OFFICE USE ONLY:

Application Complete		Application Ranked by Dean (if applicable)	

ASSESSMENT CRITERIA:

Criterion	Possible Score	Score
The number of students impacted and their level of study.	20	
The quality of planned learning outcomes.	20	
Sustainability plans.	20	
The fit with the unit's Academic Program Plan.	10	
The fit with the listed Strategic Priorities.	10	
Evaluation and knowledge mobilization plan.	10	
Budget justification.	10	
	100	**/100**

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